**KAREN**

**WILFORM**

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**PROFESSIONAL SUMMARY**

I have successfully home educated two of four children from grades K-12. Moreover, actively teaching two additional children at the high school and elementary level. I am experienced with various curricula, developing group, and individualized study plans to uniquely fit each child, while also providing a structured and social atmosphere.

**TEACHING EXPERIENCE**

**J Calvin Lauderbach Elementary, Student Teacher**

**January 2020 – May 2020**

* Substituted and worked with 27 4th graders which included English Language Learners, students with special need and Title 1 students
* Created read aloud videos & activities for students during distance learning

**Camarena Elementary School, Student Teacher**

**August 2019** **– December 2019**

* Substituted and worked with 25 1st graders which included English Language Learners, students with special needs and Title 1 students
* Collaborated with a first-grade team of six teachers

**Silver Wing Elementary School, San Diego - Intern**

**August 2018 – November 2018**

* Worked with 20+ 1st graders individually and in small group settings
* Assisted with administrative tasks, such as duplicating and organizing materials
* Supervised recess and monitored students in classroom
* Assisted in worksheet time, learning centers and helped with reading groups

**Harvard Academy, San Diego – Home Educator**

**August 2016 – Present**

* Two children are attending community college, one as a high school graduate and the other dual enrollment, who began at age 16
* Balancing the academic needs of a college student, dual enrollment, high schooler, and elementary student

**Harvard Academy, San Diego – Home Educator**

**October 2005 – August 2018**

* Became a home educator starting with one student and eventually adding 3 more
* Graduated eldest child in 2018, who is currently attending a community college
* Researched to determine which curriculum would benefit each child
* Developed study plans for different age levels and subjects
* Evaluated student performance while providing guidance
* Performed decision making for curriculum, learning techniques and time management
* Participated in various homeschool support groups and provided extracurricular activities

**Nestor Elementary School, San Diego - Intern**

**February 1997 – April 1997**

* Worked with Kindergarten and 3rd grade
* Monitored reading groups
* Corrected student assignments

**EDUCATION**

 **San Diego State University –** Master of Arts, Elementary Education May 2021

**San Diego State University** **–** Bachelor of Arts and Sciences, Liberal Studies, May 2002

**CERTIFICATIONS**

**San Diego State University** **–** Multiple Subject Teacher Credential with English Learner Authorization, May 2020

**Substitute Teacher Permit**, August 2019

**Adult, Child, and Infant CPR** Certified, December 2020

**PROFESSIONAL DEVELOPMENT**

Greater San Diego Reading Association Reading Conference, October 2019

**Webinars**

 Teaching Elementary Students Math Online Using Screencasts, May 2020

 Distance Learning Playbook: Engagement in Any Setting, October 2020

 Distance Learning Playbook: Planning Learning, October 2020

 Distance Learning Playbook: Assessing Learning and Providing Feedback, October 2020

 ReadWorks’ Differentiation Tools, November 2020

 Boosting Engagement, Rigor, and Connection Online, Part 1, November 2020

 Sibme E-Portfolio, November 2020

 Measuring Student Learning in Any Setting, November 2020

 Literacy Webinar ILA, December 2020

 Boosting Engagement, Rigor, and Connection Online, Part 2, December 2020

Assessing and Developing Students' Social and Emotional Competencies, Dec 2020

Developing & Using Success Criteria to Maximize Teaching and Learning, March 2021

Checking for Understanding in a Virtual World, March 2021

Responding to Writers, Responding to the World: Instruction That Centers, Celebrates, and Empowers Students, March 2021

Making Good Teachers Great: Finding Teacher Identity, March 2021

Creating Community Connections, March 2021

Simultaneous and Hybrid Teaching: Roomies and Zoomies Learning Together,

 March 2021

Hybrid Best Practices, March 2021

Learning that Transfers: Designing Curriculum for a Changing World, April 2021

Journey to a Student-Centered Classroom: Equitable Practices That Make a Difference, April 2021

Removing Labels: Disrupting the Negative Effects of Labels and Assumptions,

 April 2021

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